School Feeding Programme in Swaziland

Ministry of Education & Training

Background to Programme

- 31% of the total population of children are OVC
- Challenge is to keep the children in school and retain them in school
- If children are hungry they will not learn anything-so the challenge is give them food to be able to cope for the 8 school hours
- Total of 256 schools are currently not covered

Background

- Target are the OVC, but since the supply in the school cannot discriminate and will have to supply to all children in the school.
- Choice of schools within 2 separate regions sharing the same agro-ecological zone
- To supply food for standard menu in the treatment areas
- To train cooks to prepare the food
- Children to receive breakfast and lunch
- No food supply in control areas

Unit of intervention

- The secondary and high schools in 2 regions
- For regional generalization we have to cover 20% of the intervention, in this case 52 schools will be covered, being 26 per region
- In each region 13 will be control schools whilst 13 will be treatment schools.
- In each school 30 randomly selected children will be followed for the intervention
- Period of project will be 2 years.

Policy Questions

- Are all OVC attending school?
- Is there a contribution of feeding to retaining OVCs in school?
- Is there a contribution of feeding to better pass rate of OVCs?

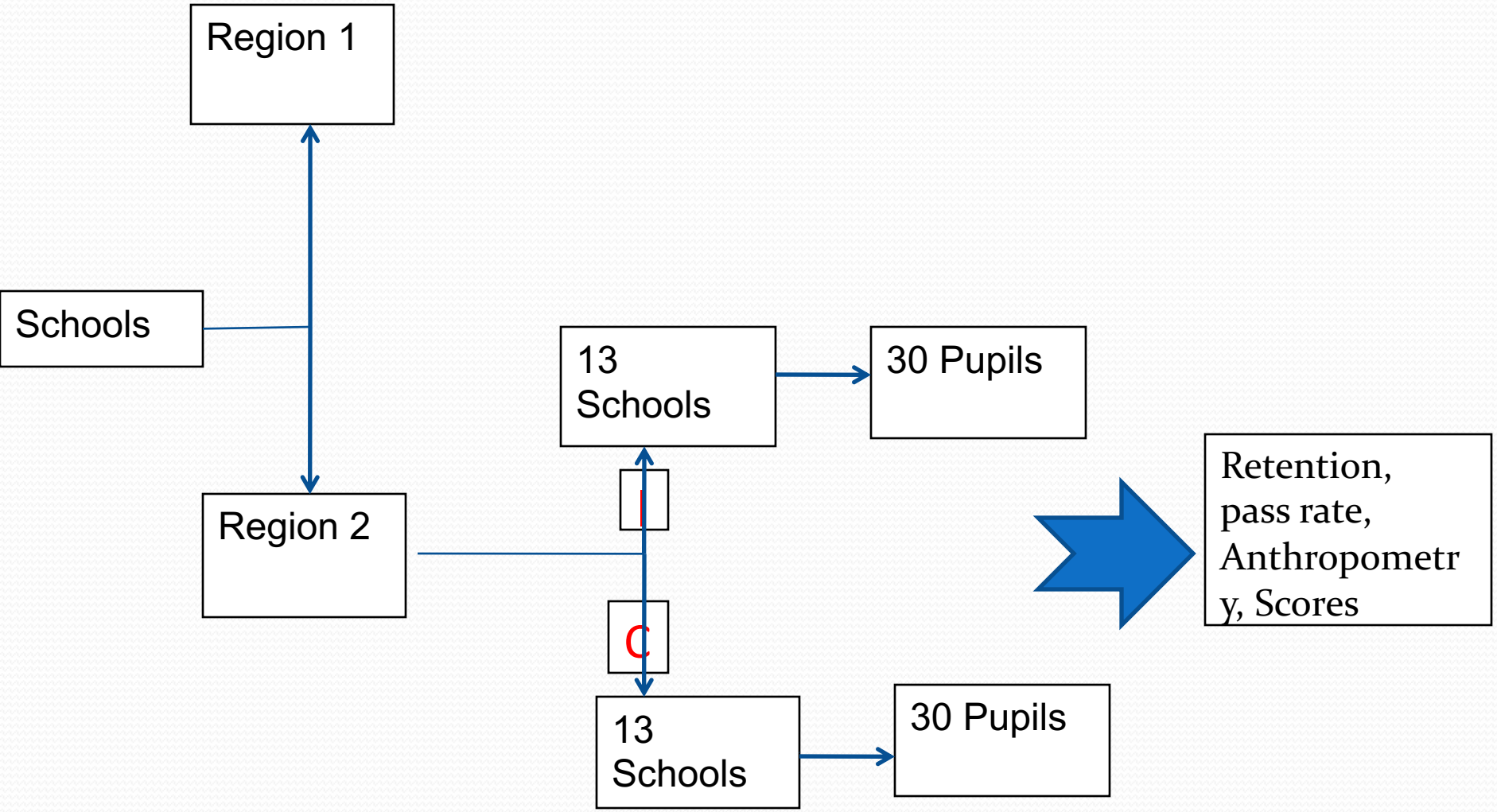
Outcome Indicators

- Ratio of school attendance by OVCs against non OVCs
- Proportion of OVCs that have passed
- Proportion of OVCs that drop out due to pregnancy
- Proportion of OVCs that are underweight

Hypothesis:

- School feeding contributes to the retention and performance of OVCs in schools

Results Framework



Data Sources

- Monitoring: School registers, Head teachers reports
  - Retention of OVC in schools
  - School enrolment
  - Dropout rate

- Existing data:
  - Central Statistics Office data on enrollment
  - EMIS
  - DHS

Data Sources Cont'd

- New survey plans: on the selected indicators
  - Baseline data
  - Mid-term Evaluation
  - Impact evaluation

- Field work:
  - Validation exercises
  - Surveys

Human Resources Plan:

- **People**
  - Enumerators for surveys
  - Data Entry Clerk(s)
  - Project Coordinators
  - Supervisors
  - Local and External Consultants/
  - Local Reference or Peer Review Group

Human Resources Plan Cont'd

- Institutions:
  - University of Swaziland
  - Ministry of Education
  - NERCHA Staff
  - M&E staff
  - Nutrition Council staff
  - Ministry of Health
  - World Bank
  - UN Agencies

Evaluation work plan and Timeline

	Activities	Timeline
1.	Preparation and logistic set up	August to October 2009
2.	Baseline: Has to be done before implementation	November & December 2009
3.	Mid-term Evaluation: At the end of the first school year	November & December 2010
4.	End of evaluation: At the end of the second year	November & December 2011
5.	Report Writing and Dissemination	January to March 2012